

Comenius 2013-2015



Title: Ready, Steady, Slow: investing time and skills into sustainable European citizenship (RSS)

August 2013- July 2014	First year of the project: Activities	City/Persons
August 2013	Beginning of the project through partners' emailing and cooperative writing of the e-Twinning project draft	teachers of all schools
September – December 2013	<p>Registration of the eTwinning project:</p> <p>Ready, Steady, Slow: Investing time and skills into sustainable European citizenship: Part I (Public link to this TwinSpace)</p> <p>Module 1: Let's get to know each other (October) Each pupil writes a self portrait of him/herself emphasizing the following aspects: My present 'me', Me in the past, My imagined 'me', my relation to time. All students choose a symbol that characterizes them and their relation to time.</p> <p>Module 2: Physical time (November-December)</p> <p>Research work on Physical time. How was time born? Personal perspective: My relation to the calendar and clocks Social perspective: Time is relative, Clock makers, Means of measuring time Cultural perspective: Culture and speed; Local time – time zones – world time; History of time, Travelling in time</p> <p>Starting the website: Herve suggested to be in charge of the website</p>	<p>teachers and students of all schools</p> <p>from our school:</p>
January 2013 – February 2014	Module 3: Social time (January- mid February) Research work on Social time: Me and my time / How do I spend my time?	teachers and students of all schools

	<p>Personal perspective: My daily routine, use of time tables, weekly routine vs. weekend</p> <p>Social perspective: school: school lessons – duration; debate about time units for teaching and learning; Industrialization; globalization: extinction of time and space – virtual worlds; sports; città slow</p> <p>Cultural perspective: Cultural core values; otium vs. negotium; ambivalence of acceleration and deceleration (time banking-volunteering)</p> <p>Creative corner “My logo proposal” – pupils make logos which might symbolize the RSS project and publish them in the TS. Then comment on them.</p> <p>Module 4: Time in Rome (February) Pupils work on the project work mobility in Rome, the time-related activities in Rome (Photo exhibition and video contest, creative writing, choosing the winners of the competition for the logo. Evaluation of the work done so far</p>	from our school:
<p>1st meeting</p> <p>10th-15th</p> <p>February 2014</p> <p>Rome</p>	<p>Visits to time related places in Rome</p> <p>Module 4: Time in Rome (February) Pupils work on the project work mobility in Rome, the time-related activities in Rome (Photo exhibition and video contest, creative writing, choosing the winners of the competition for the photo and video, choosing the logo)</p> <p>- First evaluation (best things/things to be improved)</p> <p>- The teachers' meeting may also consider 'TIME' in connection with our teaching reality - our jobs, how to run project work efficiently beside school or as an integrated part of school teaching. Short discussion and teachers’ exchange on topics such as interaction - common products - wiki pages – evaluation of the project so far.</p> <p>progress of work to Lyon</p> <p>Task for Lyon (proposal)</p> <p>1. Selecting in the average <u>..students</u></p>	<p>Rome</p> <p>selected teachers and students of all schools</p> <p>from our school:</p>

	<p>from each school until ...</p> <ol style="list-style-type: none"> 2. students are getting into contact by the e-Twinning platform. 3. Selecting the <u>teachers for Lyon</u> the number depends on the <u>budget and interests</u> of the schools. 4. Each team and every student of the team prepares a poster about themselves/himself (family background, living conditions, food, hobbies...) <p>In their meeting the pupils will consider such topics as: how to improve interaction among teams, how to implement the further steps of the project, etc. (each team will have a pupil in charge of the minutes of the meeting, the 5 reports will be published in the TS)</p>	
<p>March 2014 – July 2014</p>	<p>Module 5: Religious time (March- mid-May) Research work on Religious time: Time and timelessness Personal perspective: Personal relation to festive days; Family tradition of celebrating special occasions; Social perspective: Multi-cultural pluralist European society, religious tolerance, role of religion in modern state education Cultural perspective; Religious interpretations of time in various religions (exploring the way religions have influenced the various definitions of time and how it is still a reality. Also the impact of the time over body and soul: the history of this representation/ Visits of the main religion</p>	<p>teachers and students of all schools</p> <p>from our school:</p>

	centers in the cities)	
2nd meeting from 19.th -24.th of May Lyon	<p>Module 6: Time in Lyon (May) Pupils work on the project work mobility in Lyon, the time-related activities in Lyon (visits of the main religion landmarks -churches, mosques, synagogues), Concrete realisation: creating a synoptic European religious calendar and a video. Evaluation of the work done so far</p> <p>1. Visits of the main religion together in Lyon (churches, mosques, synagogs)in May</p> <p>2. Concrete realisation in Lyon: creating a synoptic European religious calendar and a video</p> <p>3.Evaluation (including mid-term report) and the website results</p> <p>Midterm report in June</p> <p>Module 7: Evaluation and closing of the first RSS eTwinning project</p>	Lyon selected teachers and students of all schools from our school:
August 2014- July 2015	Second year of the project: Activities	City/Persons
September – October 2014	<p>In September Registering of the second RSS eTwinning project</p> <p>Aspects: Research work on historical time</p> <p>1. Research activities at each school: exploring the way history has influenced the various definitions of time and how it is still a reality.</p> <p>2. Using oral history to learn about conflict memory-history</p> <p>3. Researching timelines in the different countries</p> <p>4) visits of European relevant places in</p>	teachers and students of all schools from our school:

	every town	
3rd meeting October 2014 Opole	Visits of European relevant places together in Opole in October Preparing articles for the website, CD, songs, geografic and hictorical maps, and an exhibition Evaluation of the work	Opole selected teachers and students of all schools from our school
Nov. 2014- Feb. 2015	Research according biological time: 1 Research activities at each school: exploring the way have influenced the various definitions of time and how it is still a reality. 2.time rhythms 3..search phases of time in human life 4 .comparisons between animal life and flower life	teachers and students of all schools from our school:
4th meeting February 2015 Madrid	Preparing a flower and sun clock in Madrid and a booklet, planting a Comenius tree in Febr Evaluation of the work uary	Madrid selected teachers and students of all schools from our school

March – July 2015	Research according to art , music and literature	teachers and students of all schools
	1. Investigation of artistic forms of expression in -literature -art -music 2. Hands on approach to artistic performance dances, movies, songs, theatre performance, games and quiz presented in Marl: "Time Festival RSS " in May 3. creation of the final products: video, booklet, and website 4. Evaluation students/teachers of the whole project and preparing the final report and a booklet and a video	from our school:
5th meeting	Marl: "Time Festival RSS " in May	Marl
May 2015 Marl	1. creation of the final products: video, booklet, and website 2. Evaluation students/teachers of the whole project and preparing the final report and a booklet and a video	Selected teachers and students of all schools from our school:
July	Final Report	All teams

18.1.1.2014 Mariella and Christel